**Open-Ended Formative Assessment Survey (being used in pilot)**

*In fall 2019, the Colleges of Nursing and Education have piloted one formative assessment survey. Not all instructors used this assessment and we will gather feedback from those who did. We continue to work on building out an ICON site for Formative Assessment with the Center for Teaching to give instructors multiple assessment options.*

**3 Question Survey for Students**

***For In-Class Assessment: Print***

enough copies of the Three-Question Assessment for your class. You can

access the assessment via the link at the top of this page.

***For Online Assessment: Publish***

the Survey inside the Modules section of your course. Once complete,

here is how you get

survey results.

**OVERVIEW:** This formative assessment asks three key questions about students' learning, a subject on

which each student will have a unique perspective:

* + What aspects of the course are helping you to learn?
	+ What aspects of the course are making it more difficult to learn?
	+ What are you, as a student, currently doing or planning to do to enhance your own learning?

This short, open-ended survey works well when you want to find out more about students' learning (as

opposed to what they find enjoyable or disagreeable) as well as about specific aspects of the course that are most impactful.

Consider using this formative assessment at least after the first few weeks of the semester, when

students will have experiences on which to base their feedback, but early enough in the semester that

you will have the opportunity to use the feedback. This assessment could be repeated multiple times during the

semester.

**TIME COMMITMENT:**

In-class time for collecting feedback: 15 minutes or more

Instructor reflection time: Varies based upon the number and kind of responses

In-class time for responding to feedback: 10 minutes